

## **Utah Social Studies K-6 Standards Implementation Timeline 2023 - 2025**

### **PHASE 1 Spring-Summer 2023: Planning and Development of District/Charter School Plan**

- **Actions for all K-6 Teachers during the K-6 Social Studies transition timeline:**
  - Familiarize yourself with the full 2022 K-6 Social Studies Standards Document.
  - Review specific shifts in the content, instructional strategies, and learning requirements found in the Social Studies Standards, comparing them with the previous standards.
  - Before the start of the 2023-2024 school year, initiate discussions with school administration to get direction based on a district/charter school Social Studies Standards Implementation Plan.
  
- **Actions for all District and Charter School Leaders during the K-6 Social Studies transition timeline:**
  - Develop an implementation team that may include: district/charter school administration, curriculum directors, social studies content specialists, building administrators, instructional coaches, K-6 educators, and other interested stakeholders.
  - Develop a plan to identify and provide curricular resources and professional learning supports including timelines, budgets, training, coaching, and evaluation.
  - Develop a communication plan for all stakeholders (building administrators, educators, families, community members, etc.)
  
- **Actions for the Utah State Board of Education during the K-6 Social Studies transition timeline:**
  - Post the final 2022 K-6 Social Studies Standards to the USBE Social Studies and UEN websites.
  - Provide technical assistance, create a document
  - Plan PR and professional learning beginning Summer 2023 and continuing through the 2023-24 school year and beyond.

- Provide professional learning to curriculum directors, and district and charter school social studies leaders to build LEA capacity to support K-6 Social Studies Standards Implementation.
- Communicate Implementation Plan to districts, charters, the USBE, and other state stakeholders.
- Coordinate with informal social studies education groups and organizations to align outreach and teacher professional learning.

## **PHASE 2 Fall 2023-Spring 2024: Pre-Implementation Year, Start District/Charter School Plan**

- **Actions for all K-6 Teachers during the K-6 Social Studies transition timeline:**
  - Familiarize yourself with the full 2022 K-6 Social Studies Standards Document.\*
  - Initiate a phase-in stage of the 2022 K-6 Social Studies Standards, if desired. Possible options include:
    - Option A-Full use of new Social Studies Standards
    - Option B-Partial use of new Social Studies Standards
  - Attend professional learning offerings where and when available
  - Learn about instructional strategies that support inquiry in the classroom, as well as disciplinary literacy skills of social studies.
- **Actions for all District and Charter School Leaders during the K-6 Social Studies transition timeline:**
  - Initiate a phase-in stage of the 2022 K-6 Social Studies Standards, if desired.
  - Ensure that you have or have had a group of K-6 teachers/leaders participating in USBE's K-6 Social Studies Standards professional learning.
  - Coordinate with neighboring districts and charter schools to schedule professional learning for teachers and administrators (both online and face-to-face) to build learning networks for teachers to work together and share ideas and experiences.

- Identify and create high quality instructional materials and resources that align to standards using an inquiry model, as well as a rubric and/or checklist to vet resources.
- Identify teacher leaders that can provide coaching and support K-6 teachers in their classrooms while teaching.
- **Actions for the Utah State Board of Education during the K-6 Social Studies transition timeline:**
  - Create and publish K-6 Social Studies Standards Core Guides to support teacher instruction.
  - Update UEN K-6 Social Studies Hub.
  - Provide professional learning to district and charter school social studies leaders.\*
  - Create/Update Canvas content courses for K-6 teachers to gain a content knowledge base.
  - Create video/vignettes for model K-6 inquiry and social studies disciplinary literacy teaching to support professional learning.
  - Continue/Begin Cohorts to provide time for collaboration within and across grade levels and within and across regions of the state.

### **PHASE 3 Summer 2024: Transition to full Implementation**

- **Actions for all K-6 Teachers during the K-6 Social Studies transition timeline:**
  - Familiarize yourself with the full 2022 K-6 Social Studies Standards Document.\*
  - Attend professional learning to support continued content area expertise and inquiry methods.
  - Prepare to implement new standards and be willing to productively struggle.
  - Identify a group of teachers in your grade level with which you can collaborate and share ideas (this may include Cohorts hosted by USBE).
  - Build competency in using instructional strategies that support inquiry in the classroom, as well as disciplinary literacy skills of social studies.

- **Actions for all District and Charter School Leaders during the K-6 Social Studies transition timeline:**
  - Purchase and prepare high quality instructional materials and resources for teachers and students.
  - Prepare a district/charter school vision statement describing how social studies should be taught in elementary classrooms, including strategies, time, and authentically integrated with other content areas such as ELA, math, science, the arts, etc.
  - Organize/facilitate regional professional learning for teachers and administrators.
  - Share information about the new K-6 Social Studies Standards with students, families, and the community through district and charter school communication methods.
  - Create common assessments that can be used to support the new Social Studies Standards (both formative and summative).
  
- **Actions for the Utah State Board of Education during the K-6 Social Studies transition timeline:**
  - Continue to create and provide resources as requested during the Pre-Implementation Year.
  - Provide professional learning to district and charter school Social Studies leaders\*
  - Support regional professional learning for teachers, coaches, and administrators (using regional social studies leadership for support).

**Full State-Wide Implementation: Fall 2024-Spring 2025**

(Full implementation is defined as instruction in social studies in grades K-6 including all the required 2022 Utah Social Studies Standards.)

- **Actions for all K-6 Teachers during the K-6 Social Studies transition timeline:**
  - Use and teach new standards\*
  - Identify high quality instructional materials and resources that can be used to support teaching the new Social Studies Standards.

- Work with a group of teachers in your grade level with which you can collaborate and share ideas (this may include Cohorts hosted by USBE).
- **Actions for all District and Charter School Leaders during the K-6 Social Studies transition timeline:**
  - Ensure full implementation of the K-6 Social Studies Standards.
  - Support teachers in their implementation of the new standards with continued professional learning opportunities, PLC focused time, mentors/coaches to support classroom instruction, etc.
- **Actions for the Utah State Board of Education during the K-6 Social Studies transition timeline:**
  - Update UEN K-6 Social Studies Hub.
  - Continue to create and provide resources as requested.\*
  - Support regional professional learning for teachers, coaches, and administrators (using regional social studies leadership for support).\*

\* Items are repeated from a past implementation phase and more details may be found in a previous section

\*\* This plan was drafted prior to approval of any contract or grant for curriculum development